



# ACCREDITATION EVIDENCE

**Title:** EDUC 2100 Practicum in Teaching

**Evidence Type:** Clear

**Date:** Fall 2021

**WAN:** 22-0139

**Classification:** Syllabus

**PII:** No

**Redacted:** No



**Western Wyoming Community College**

**EDUC 2100 Practicum in Teaching**

**Course Syllabus**

**Fall/2021**

Instructor: Karen Lackey

Contact Information:

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Office Hours:

To access virtual office hours please use the following zoom link:

<https://doodle.com/mm/1438472028/office-hours-lackey>

Appointments can be scheduled as needed.

Response Time: Students can generally expect a response from the instructor within 48 hours, except over weekends.

Course Number: EDUC 2100

Credits: 2

Method of Instruction: This is a lecture/lab hybrid course. Students will receive practical pedagogical experiences by assisting mentor teachers in K-12 classroom, complete basic instructional tasks, plan and teach lessons, participate in professional development opportunities within the school and observe students/staff in the public-school classroom. Students will also attend regular lecture/discussion class sessions on campus or online which will include readings, projects, assignments, and discussions.

Transferability: Keep this course outline for future transferability issues with other schools. Students planning to attend another school should check with that institution concerning transferability, since transferability is up to the discretion of each institution.

Prerequisite:

- EDFD 2020 Foundations of Education
- EDFD 2100 Educational Psychology (or concurrent registration)
- Must have cleared a recent background check, verified through Western.

Western Wyoming Community College is an Equal Opportunity Institution and as such, prohibits discrimination and harassment based on race, color, religion, gender identity, gender expression, veteran status or political belief in admission, employment, access to and treatment in College programs, classes, services and activities.

Course Description: In this capstone course, students explore educational topics such as classroom management, learning differences, and pedagogy in addition to working in a public-school setting for a minimum of 60 hours. Students observe, assist in the classroom, and teach two formal lessons under the supervision of a classroom teacher in addition to coursework. Students enrolled in this course must be 18 years of age or older and must pass a background check or hold a current substitute teaching permit to be eligible for this course.

Required Textbooks and/or Materials: *The First Days of School: How to Be an Effective Teacher*, 5th Edition. By Harry Wong. ISBN-978-0976423386

The instructor may require additional readings. These will be announced and supplied by the instructor as needed.

Other Resources: None

### Course Objectives and College-wide Goals for Student Success

Listed below are this course’s primary goals and the measure of successful completion of these goals. Some of the course goals also reinforce WWCC’s Goals for Student Success.

WWCC has identified the following as goals for student success:

- Communicate Competently
- Retrieve Information
- See Issues from Multiple Perspectives
- Think Critically, Analyze, and Solve Problems
- Develop Life Skills

### Course Primary Learning Goals and Integration of the Goals for Student Success

| What students will learn in this class- (Course Objectives)  | Program Learning Outcomes | Goals for Student Success | How the skills will be measured- (Assessment) |
|--|---------------------------|---------------------------|---|
| Collaborate with teachers and peers to engage in and reflect on professional experiences in the practicum site. (InTASC standard 10) | Pedagogical Approaches    | Communicate Competently   | Practicum Journal                             |
| Students will learn and observe classroom  | Educational Trends        | Retrieve Information      | Practicum Journal                             |

|  |                        |  |  |
|--|------------------------|--|--|
| management/discipline techniques and develop appropriate classroom management plan components for future classroom. (InTASC Standard 5)  |                        | Think Critically, Analyze and Solve Problems                             | Discussion Boards<br>Sanford Modules     |
| Students will plan and teach a minimum of two lessons in related content areas (with assistance from mentor teacher) based upon Wyoming State Standards-Common Core. At least one lesson must include technology integration to align with ISTE NETS-Standards for Students. (InTASC Standards 1 & 2, 3, 4, 7) | Pedagogical Approaches | Communicate Competently<br><br>Learn Life Skills                         | Lesson Plans<br><br>Lesson Video         |
| Identify developmentally appropriate methods and materials necessary for creating student-centered and culturally relevant/sustaining environments (InTASC standard 1 & 3)   | Pedagogical Approaches | Retrieve Information<br><br>Think Critically, Analyze and Solve Problems | Discussion Boards<br><br>Sanford Modules |
| Understand the roles, responsibilities, and ethics of educational professionals (InTASC standards 1 & 10)  | Educational Trends     | Think Critically, Analyze and Solve Problems                             | Discussion Boards                        |

## Course Requirements

### Methods of Evaluation:

Sanford Modules – 50 points

Practicum Journals – 100 points

Classroom Discussions and Activities – 100 points

Classroom Lessons - 100 points

Practicum Log and Mentor Evaluation – 150 points

**500 total points possible**

## Grading Scale

|          |                  |
|----------|------------------|
| <b>A</b> | <b>90-100%</b>   |
| <b>B</b> | <b>80-89%</b>    |
| <b>C</b> | <b>70-79%</b>    |
| <b>D</b> | <b>60-69%</b>    |
| <b>F</b> | <b>Below 60%</b> |

Grading Policy- College Policy and Procedure 5240A:

**Rounding Policy:** Grades will not be rounded.

**Extra Credit:** There will be no opportunities to turn in extra work for extra credit. Be prepared to do the necessary assigned work. The grade you earn on the assigned tasks is the grade you will receive.

**Late Work:** Coursework is to be completed on time. Late work will only be accepted up to 48 hours but with a 20% deduction.

**Attendance:** Attendance to class is very important. You are able to miss 2 days each semester without repercussion. Every day after that will reduce your final grade by 5%. WWCC excused absences (sports, required activities, etc....) are exempt from this policy as are absences due to sicknesses (with a doctor's note). Tardiness to class will also reduce your attendance score.

**Changes to the Syllabus:** The procedures in this syllabus are subject to change in the event of extenuating circumstances. Students will be notified of any changes.

Major Units of Study:

- *Educator Identity, Roles, and Responsibilities*
- *Ethical Behavior and Professional Dispositions*
- *Applied Classroom Management*
- *Lesson Planning and Wyoming Standards*
- *Assessing Learning*
- *Learning Centered Environments*
- *Cultural Relevancy*